

## CLASSROOM OBSERVATION

Name: Ruth Adjogah

School: Northwestern High

Date: 02-03-09

Grade or Subject: ESOL 2

(The Standards of Excellence in Teaching checklist is to be used as a reference in completing this form).

**Objective:** Students will listen to a lecture about slavery in order to take notes and gain background knowledge for reading.

**Warm-Up:** Students copy and complete the sentences with the correct word  
Teacher goes around checking if students completed the homework from the previous day. Teacher reminds students to look at the definition. Teacher rings the bell to indicate the activity is coming to an end. Teacher rings the bell several times to indicate the end of the activity. Teacher collects warm ups.

**Introductory/Developmental Activities:** Teacher reminds students of the quiz and explains that the activity was hard because it included words they learned before (recycling).

**Guided Practice:** Teacher goes over the vocab by calling on students. She asks for definition and examples and uses gesture to elicit answers. She also give wait time and rephrases the question “Another word for company?”. Some students are not called on so much and do not volunteer.

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Teacher shows examples of mistakes made in their paper. She elicits the correct form. Teacher gives time for students to look at their mistakes. “I want you to look at your mistakes”.

Teacher said: Did I tell you to....? When student was not following instructions

Teacher elicits the correct grammar term (not space, but indent) that is on the word wall.

**Independent Activity:** students rewrite the vocabulary words with sentences of their own

**Assessment:** Warm up

**Closure Activities:** teacher explains the homework

She models the grammar student and elicits examples of sentences they can write in the home assignment.

“Did the bell ring? So put your paper in front of you!” said the teacher

**Recommendations: more use of manipulatives for bodily/kinesthetic students**

**Conference Held:** Yes \_\_\_\_\_

No X

**Teacher** \_\_\_\_\_  
Signature

**Observer** \_\_\_Eve Ribeiro  
Signature