

Curriculum Vitae

www.everibeiro.com

Name: **Evelise (Eve) Batista Ribeiro**

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Academic Background

2008-09

Catholic University in Washington, DC, U.S.A.

School Administration Courses:

- Current Issues in School and Education Leadership
- School and Personnel Administration
- Practicum Internship
- Clinical Supervision of Teachers
- Curriculum Design and Evaluation
- Educational Law

Recertification Program:

- Reading Strategies in the Secondary Content Area I and II
- Strategies and Methodologies in Special Education

2007

University of Maryland – Maryland, U.S.A.

Recertification Program:

- Teaching ESOL Reading and Writing in the Secondary Content Areas
- Latino Bilingualism and Biculturalism
- Universal Design/AT for Learning and Literacy for English Language Learners in the General Classroom Settings

2004-05

Georgia State University – Georgia, U.S.A.

Master's Degree in Applied Linguistics/ESL

Courses taken:

- Second Language Acquisition
- General Linguistics
- Approaches to Teaching ESL Adults
- Intercultural Communication
- Sound System of English
- Practicum
- Classroom Practices
- Grammar for ESL Teachers (on the Web)
- Materials Design

Second Language Assessment and Evaluation
Reading and Writing Relationships
Corpus Linguistics

- 10-2000 **Barnet College** – London, U.K.
Cambridge / RSA Certificate in English Language Teaching to Adults (CELTA)
- 1991-1995 **Faculdade de Filosofia, Ciências e Letras de Santo André**
Santo André, São Paulo, Brazil
Fully licensed teacher of English as a Foreign Language and English Literature

<h2>Teaching Experience</h2>

- 08-22-05 / 10 **Prince George's County Public Schools** - Hyattsville, Maryland, U.S.A.

Actively prepared ESOL 1, 2 and 3 level students to LAS Links and H.S.A exams. Regularly gave students access to technology. Provided advisory to newcomers and parents. Tailored instruction of Pre-Conceptual Physics to suit all ability levels. Trained mainstream teachers on the theories and practices of ELT via [Teacher Development Interactive](#).

Coordinated the after-school tutoring program. Founded and coordinated the Environmental Action Group. Designed the Pre-Conceptual Physics curriculum and trained teachers. Provided in-class mentoring to University of Maryland interns. Helped increase ESOL parent participation in the PTA. Organized parent meetings.

- 08-23-04 / 05-14-05 **Georgia State University** - Atlanta, Georgia, U.S.A.

Taught Portuguese as a Foreign Language. Developed the syllabus and all the instructional materials to beginner's level. Encouraged cultural exchange with the local Portuguese-speaking community and organized cultural events on the campus. Constructed a web-based site (WebCtVista) to aid students outside of class.

Wrote the weekly newsletter and the magazine of the IEP program. Planned and participated in cultural,

social and volunteer activities with international students. Responsible for technology-related tasks (imaging, Power Point presentations)

08-23-04 / 12-13-04

Georgia State University - Atlanta, Georgia, U.S.A.

Assisted and observed a Composition/Structure class in the Intensive English Program as part of the Practicum class requirement.

01-02-04 / 07-30-04

Assisted Dr Beth Calhoon in her research on a phonology-based reading program for middle school students with reading disabilities. Carried out Internet and library research, devised instructional materials and teachers' scripts, administered and scored tests.

08-11-03 / 12-14-03

Cultura Inglesa - São Carlos, São Paulo, Brazil

Applied the task-based approach in Cambridge Examination preparatory classes. Made extensive use of technology in the classroom to develop writing skills and utilized a wide range of reading materials.

07-08-01 / 07-30-03

Fulton County Public School – hired by Visiting International Faculty Program - Atlanta, Georgia, U.S.A.

Designed and taught ESOL and literacy classes to K through 5th grade to a predominantly Hispanic population. Successfully exposed students to Brazilian culture. Administered and scored standardized, placement and achievement tests. Rigorously kept students' cumulative folders updated.

02-01-01 / 07-20-01

CEL LEP English School - São Paulo, Brazil

Planned classes using a Communicative Language Teaching approach. Increased understanding by focusing in research-based language laboratory practices. Motivated students to take charge of their own learning.

05-06-96 / 09-20-97 Private English Classes to Administrative Staff
Trained administrative staff at major companies in São Paulo such as Xerox and Alcatel. Independently developed a syllabus for General, Business English and preparatory course for the Toefl and Cambridge Exams. 80% pass rate.

03-07-95 / 01-08-96 **C.N.A. English School** - São Paulo, Brazil

Augmented integrated instruction of skills to adults and children (9/12 yo). Focused on survival English. Launched extra-curricular activities that increased student participation.

Technology Training

2008 7th Annual C3, Cyberethics, Cybersafety & Cybersecurity
University of Maryland

2006-09 Powering up with Technology
Northwestern High School, Maryland
Interactive whiteboard, United Streaming, Google tools,
Power Point, Movie Maker, Bluetooth, MP3 and 4 projects.

Grants and Honors

04-2008 Travel Grant to TESOL from Prince George's Public Schools
03-2007 for 3 consecutive years
03-2006

04-2005 Nominated to Alpha Lambda Chapter of Phi Beta Delta
Honor Society for International Scholars

03-2005 Travel grant to TESOL from Georgia State University
03-2004 for 2 consecutive years

Presentations

- 01-14-10 EVO (Electronic Village Online) - TESOL
Adaptive Technology: Time for Inclusion
Online conference
- 04-06-08 TESOL
Clickers for Improved Classroom Management
Free Online Reading Websites for ELLs
New York, New York, U.S.A.
- 09-21-07 Make the Pre-Conceptual Physics Curriculum your Ally
Hyattsville, Maryland, U.S.A.
- 03-25-07 TESOL
Hit the Job Market with e-Portfolios
Seattle, Washington, U.S.A.
- 10-03-06 Universidad Surcolombiana
Integrating Corpus in your Writing Classes
Neiva, Colombia
- 03-16-06 TESOL
There is rules, but there was deviations!
Tampa, Florida, U.S.A.

Publications

- Ribeiro, E. (2005). Ribeiro, E. (2009). [Hitting the Market with e-Portfolios](#). *SBS e-Talk*
- Ribeiro, E. (2005). Teaching noncount nouns to Portuguese learners. *TESOL in Action*, 19(1), 23-26.
- Becker, T., & Ribeiro, E. (2005). Has PhonePass® passed the review? *TESOL in Action*, 19(1), 16-19.

Professional Affiliation

- TESOL (Teachers of English to Speakers of Other Languages) and Maryland TESOL
- Nea (National Education Association)
- MICCA

International Experiences and Skills

- Lived and studied in London, U.K., for 2 years and 9 years in Georgia and Maryland, U.S.A.
- Visited Scotland, Belize, Egypt, Greece, Czech Republic, Spain, Italy, Costa Rica, Colombia, Canada, France and most of the United States, including Hawaii.
- Fluent in Portuguese (mother tongue), English, and Spanish. Beginner's level Italian.
- Yogi, mountain biker, ice skater, non-fiction reader, tennis and volleyball player, skier.

Reference

Barbara Cook – Department Chair
Northwestern High School, ESOL Department Chair
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